

NEWSLETTER 3.

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3RD TRANSNATIONAL MEETING IN DUBLIN

The 3rd transnational meeting of the WAMDIA project was celebrated in Dublin on 17th and 18th January 2019 at the premises of ICS in the Ballsbridge area hosted by the project Partner MDC-Metrix. Representatives from all partners attended the meeting where they reviewed the results from Intellectual Output 2 (design of training curriculum and awareness campaign) and planned the activities for the Intellectual Output 3 (development of training courses and campaign implementation) as well as multiplier events.



One of the most relevant decisions was related to the final design of the pilot training courses and the organization of the training course for pilot instructors. After long debate, the training courses curriculum will finally address the following topics:

- **Module 1 - Fundamentals of Accessibility**
 - Introduction to digital accessibility
 - Design
 - Content
 - Performance
- **Module 2 - Accessibility in Digital Files and Contents**
 - General principles
 - Format
 - Text
 - Checklists

- Page layout
 - Tables
 - Alternative elements
 - Others
 - Multimedia
 - PDF
 - Word
 - Presentations
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- Module 3 - Accessibility in Web content, mail and Social media
 - General principles
 - Using Accessible Multimedia Content on Internet
 - Websites
 - Email
 - Social Media

In order to properly organise the training pilots, each partner will specify the following aspects:

- The technical environment to be used.
- The method to attract participants.
- Procedure to register on the course (form, other channels, etc.).
- Person in charge of monitoring and instructing the course.
- Detailed plan specifying days, instructors to help and to follow the evolution of the student in Moodle platform, responsible instructor, etc.

There is flexibility for partners to decide some details of implementation of courses always keeping some minimum requirements: e.g. at least 4 hours of direct tutoring in face-to-face sessions or interactive webinars to be recorded. Regarding the course for instructors to be held at University of Alcalá premises, all partners agreed in the best possible dates to ensure attendance of 2 persons per each partner: these people will be in charge of tutoring the pilot courses organised by each partner. The resulting date is the first week of April, starting the 3rd of April, Wednesday and finishing the 5th of April, Friday. Partners will arrive on Tuesday 2nd of April. All partners decide the timetable of the course: from 9:00 to 15:00 approximately. The course will be taught by the experts of University of Alcalá and will include not only the training on technical knowledge but also the pedagogical and organisational aspects including the management of the learning platform.

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We All Make Digital Information Accessible

WAMDIA wants to change the mind-set of traditional ICT users so that everybody can contribute to accessibility of digital information by ensuring that common files that one can create are accessible: word processed, presentations or pdf files are good examples. Moreover, this contribution is key because even the most accessible website is useless if a single file uploaded on it is not accessible. WAMDIA will allow ICT users to contribute to making digital information accessible.

Target groups

- Public employees;
- Teachers and students in non ICT programs in VET centres;
- SME managers and employees;

Objectives

- Study on digital accessibility and FPIEP in each country;
- Design of awareness and curriculum strategy in digital accessibility, with connections to qualification frameworks and certifications that will extend the sustainability of the action for the future;
- Awareness and training resources in digital accessibility such as REA (Open Educational Resources) highly transferable, accessible and multilanguage with easy adaptation to new countries.

Programme: Erasmus+, Strategic Partnership, Vocational Education and Training

Participating countries: Spain, Hungary, Italy, Sweden, Ireland

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WAMDIA

Digitally accessible Europe

Partners



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